

**FATIMA CONVENT SR. SECONDARY SCHOOL**  
**HOLIDAY HOMEWORK 2025-2026**

**CLASS VI**

<b>English I</b>	English Language- Write 5 difficult words with meaning from Ch- 3&5 each (creatively, in different shape forms and paste in class work copy)
<b>English II</b>	English literature – Descriptive Essay, to be written in class work copy-- Describe a person you admire (eg. family member or any historical figure)
<b>Hindi</b>	व्याकरण जल ही जीवन है या जल संरक्षण पर A3 size sheet पर चित्र सहित हिंदी में एक स्लोगन लिखिए  Hindi-2 कक्षा में पढ़ाए गए पाठों के शब्दार्थ तथा प्रश्न उत्तर याद करें।
<b>Sanskrit</b>	प्रश्न-क ) आठ (8 )आवाजें तथा उनकी उत्पत्ति के स्थान लिखो । (जैसे मेघः वर्षति - - झम् झम् झम् ( Do in A4 size sheet) ख) पाँच परिवर्तनीय( परिवर्तित रूप के साथ )तथा पाँच अपरिवर्तनीय धातुओं को उनके हिन्दी अर्थ के साथ, प्रथम पुरुष के तीनों वचनों में लिखो और याद करो ।(Do in your Class work copy )
<b>Maths</b>	Part A: Integer Board Game – “Up & Down with Integers”  Objective: Learn integers through a game-based experience.  Task: Create a custom board game (like Snakes & Ladders) with numbers from -20 to +20.  ✔Include:  Snakes for negative consequences (e.g., “Fall to -10!”) Ladders for positive actions (e.g., “Climb up to +15!”)  “Integer Cards” on some spaces with instructions like:

	<p>“Temperature dropped by 5°C — move back 5” “Gain 10 points — go forward 10”</p> <p>🎲 Decorate the board with drawings, dice, and game rules.</p> <p>✳️ Part B: Weather Watch – Temperature Tracker</p> <p>Objective: Understand how integers apply to real-life situations like temperature.</p> <p>Task: Create a 7-day temperature chart for a city that gets both above and below zero (e.g., Manali, Antarctica, or your own city with imagination!)</p> <p>🎲 Draw a number line showing daily temperatures using both positive and negative integers.</p> <p>🔍 Analyze:</p> <p>Which day was the coldest? Which was the warmest? What is the difference between the highest and lowest temperatures?</p>
<b>Computer</b>	Make a chart on different categories of computers.
<b>Chemistry</b>	<p>Make a 3 -D ball and stick model of a molecule of an element (like oxygen/ nitrogen) and a compound (Ex- water /carbon dioxide) that shows:</p> <p>(i) The basics of molecular structure: How atoms are connected to form molecules.</p> <p>(ii) The concept of chemical bonds: The sticks represent the bonds that hold atoms together.</p>
<b>Physics</b>	<p>🎲 Mind map of ch 1 and 3</p> <p>🎲 Do in your notebook.</p> <p>🎲 Make it creative.</p>
<b>Biology</b>	<ul style="list-style-type: none"> <li>● Make a 3D model of either a plant cell or an animal cell using household</li> </ul>

	<p>items like cardboard, clay, thermocol, or colored paper.</p> <p>Label each part (nucleus, cell wall,membrane etc)</p> <p>Or</p> <ul style="list-style-type: none"> <li>● Collect different types of leaves and dry them by keeping them between the books to show different Venation - [ *Reticulate and Parallel ]</li> </ul> <p>Types of leaves [ simple and Compound]* and paste them on scrap book.</p>
<b>Geography</b>	<p>Prepare a project on comparative study between Indian farms and USA farms under following subtopics:</p> <ol style="list-style-type: none"> <li>1. The use of technology</li> <li>2. Size of farms</li> <li>3. Standard of living</li> <li>4. Modern machinery</li> </ol> <p>Do this work in Geography copy with the help of various photographs.</p>
<b>History &amp; Civics</b>	<p>Students prepare a project on Indus Valley Civilisation with pictures.</p> <p>Topic -Town planning .</p> <p>Include the sub topics given below-</p> <ol style="list-style-type: none"> <li>1.Citadel</li> <li>2.The Great Bath</li> <li>3.The Great Grannary</li> <li>4.The Assembly Hall</li> <li>5.Dockyard</li> <li>6.Lower town</li> </ol> <p>Do the work in your class work copy</p>